

ON THE IMPORTANCE OF LANGUAGES FOR SPECIFIC PURPOSES EDUCATION FOR JOB MOBILITY AND GEOGRAPHICAL MOBILITY AS THE EMPLOYABILITY SUPPORT FACTOR: CASE OF THE SLOVAK REPUBLIC

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Economic and social changes as well as changes in technologies can transform the character of professional life and building one's career. Old jobs disappear and new ones are born; supranational corporations are being set up; all of these phenomena result in increasing requirements placed on employees and job applicants. Across regions of the Slovak Republic these processes lead to differences between the level of completed qualifications of human resources and the creation of job opportunities. Mobility is becoming part of the careers of most individuals. Job mobility involves the possibilities (conditions, barriers or restrictions) of passing from one type of employment to another; geographical (spatial) mobility referred to as migration and the difficulties in analysing this change when searching for new job opportunities. A higher labour mobility between job positions (job mobility) and the mobility within and among countries (geographical mobility) significantly contribute to economic and social growth, supporting a higher level of employment and leading to ongoing development. The characteristics of job mobility and geographical mobility will be presented as ways to contribute to increasing employability of human resources. The focus is on an active foreign language proficiency, which is viewed as a factor enabling mobility, and in this way also supports employability. The ability to successfully communicate on-the-job or when applying for it will be discussed on the basis of long-term experience in learning and teaching English for Specific Purposes as well as research in language education and intercultural communication. The presentation is in part the result of the second stage of the research carried out under the research project *KEGA 006EU-4/2013* – "Methods and principles applied in the preparation of structure and content of the subject disciplines supporting the development of economics knowledge and business skills in students of non-economic study programmes of the second cycle of higher education".

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