

ReCLes.pt

International Conference 2019

Approaches to Teaching and Learning Languages for Specific Purposes:
Building Bridges Across the Classroom and the Professional World

3 > 4 OCTOBER 2019

Universidade do Algarve – ESEC e ESGHT

Campus da Penha – Estrada da Penha
Faro – Portugal

Thursday, 3rd October 2019 – Afternoon

Updated: 01-09-2019

13.30-14.30	Registration
14.30-15.00	Welcome session – room UP Ana de Freitas - Vice-Reitora da Universidade do Algarve Manuel da Silva Margarida Coelho - ReCLes.pt – Network of Language Centers in Higher Education in Portugal Manuel Célio Conceição – Universidade do Algarve Filipa Perdigão – Universidade do Algarve
15.00-15.45	Plenary session 1 – room UP <i>Políticas Linguísticas e línguas no ensino superior: quais? Porquê? Como? Para quê?... [Linguistic Policies and Languages in Higher Education: Which? Why? How? What for?...]</i> Manuel Célio Conceição – Universidade do Algarve Chair: Joaquim Guerra
15.45-16.15	Plenary session 2 – room UP <i>10 years of ReCLes.pt – Network of Language Centers in Higher Education in Portugal</i> María del Carmen Arau Ribeiro Manuel da Silva Margarida Coelho ReCLes.pt Executive– Network of Language Centers in Higher Education in Portugal Chair: Pedro Sousa
16.15-16.45	Coffee break

Thursday, 3rd October 2019 – Afternoon continued...

16.45-18.15		Parallel sessions		
	Chair	Parallel session 1 – SPANISH <i>Room UP</i> Cristina Firmino	Parallel session 2 – PORTUGUESE <i>Room 94</i> Pedro Sousa	Parallel session 3 – ENGLISH <i>Room 96</i> Manuel da Silva
16.45-17.05		<i>Percepción de las necesidades de formación multicultural y multilingüística en los alumnos del grado de primaria</i> María Teresa Del Olmo Ibáñez Raúl Gutiérrez Fresneda	<i>Metacognição e Blended Learning: mitos e verdades sobre a autonomia de aprendizagem no ensino superior</i> Joana Fernandes Rita Chaves	<i>Features of Business English and their Implications for Teaching Business English Pronunciation to Adults</i> Maximiliano Eduardo Orlando
17.05-17.25		<i>Base de Datos Textual JURIDOCs para la Enseñanza de las Lenguas en el ámbito Jurídico</i> Rosana Durão María Victoria Galloso Camacho	<i>Corpus de aprendentes no ensino superior: Análise de erros de conjugação verbal na Interlíngua escrita de língua inglesa</i> Ana Paula Correia Filipa P. Ribeiro Maria Cabral	<i>Languaging in the classroom: comparing CLIL in a high school with ESP and EMI at a university</i> Xavier Martin Rubió
17.25-17.45		<i>Una mirada a la lengua para fines específicos desde el enfoque por tareas</i> Liliana Soares Mariana Zulueta	<i>A influência das especificidades do português de Timor no desenvolvimento de percursos didáticos</i> Antónia Estrela Patrícia Ferreira	<i>Listening to content teachers' perceptions towards the introduction of EMI/CLIL in Higher Education in Europe – building the way for successful EMI/CLIL implementation</i> Margarida Coelho
17.45-18.15		Debate	Debate	Debate
20:00	Conference dinner in the Old Town – Faro			

Friday, 4th October 2019 – Morning

08.45-09.30	Registration		
09.30-10.15	Plenary session 3 – room UP <i>LSP in the UK: giving languages a purpose</i> Benoît Guilbaud – University of Sussex & David Tual – University of Cambridge Chair: Cristina Firmino		
10.15-10.45	Coffee-break		
10.45-12.45	Parallel sessions		
	Parallel session 4 – FRENCH Room UP Joaquim Guerra	Parallel session 5 – PORTUGUESE Room 94 Pedro Sousa	Parallel session 6 – ENGLISH Room 95 Rosana Durão
Chair			
10.45-11.05	<i>L'évaluation par portfolio comme vecteur d'autonomie des apprenants</i> Kateřina Sedláčková	<i>Línguas para Fins Específicos no ensino superior: objetivo profissional ou académico e sua relação com abordagens de ensino</i> Amanda Maraschin Bruscato	<i>Teaching how to learn English using ICT</i> Gisela Soares Teresa Pataco
11.05-11.25	<i>TIC, outils d'enseignement /apprentissage du FOS. Enjeux et impacts</i> Hadbi Anissa Saadi Khadidja	<i>Contextualização e diferenciação pedagógica na construção de materiais didáticos no ensino superior</i> Antónia Estrela Vanda Magarreiro Patrícia Ferreira	<i>Needs analysis with a holistic perspective and its implications for teaching</i> Nicole Lancereau–Forster Josiane Martinez
11.25-11.45	<i>L'apport de la langue spécialisée à la compréhension et la production écrites des textes explicatifs en contexte éducatif Algérien</i> Zoheir Bouhali Fouzia Reggad	<i>Examinação de Línguas Estrangeiras para Fins Específicos na Hungria</i> Krisztina Babos	<i>Extensive reading in LSP courses: the case of German for Tourism</i> João Rodrigues Helena Rodeiro
11.45-12.05	<i>La dimension plurilingue et multiculturelle dans la formation des réceptionnistes d'hôtels en Algérie</i> Dalila Berkani	<i>A promoção da competência multilingue num centro de línguas: estudo de caso do curso Sprachräume – Interkulturelle und multilinguale Gesprächsrunden na Universidade de Basileia</i> Elisa Caruso	
12.05-12.35	Debate	Debate	Debate
12.40-14.00	Lunch		

Friday, 4th October 2019 – Afternoon

		Parallel sessions		
14.00-15.30	Chair	Parallel session 7 – ENGLISH <i>Room UP</i> Filipa Perdigão	Parallel session 8 – PORTUGUESE <i>Room 94</i> Joaquim Guerra	Parallel session 9 – ENGLISH <i>Room 95</i> Margarida Coelho
14.00-14.20		<i>English for Specific Purposes (ESP) in a University context</i> Ana Cunha	<i>RECE: Um corpus de português da hotelaria</i> Sara Morgadinho Lopes	<i>PBL as a tool for teaching language</i> Laurianne Bellotti
14.20-14.40		<i>Videos as partners in ESP and technical terminology teaching – profiling an international joint project</i> Sandra Vieira Vasconcelos Ana Balula Nadežda Stojković Danica Pirsl Nijole Burksaitiene	<i>Tarefas para fins específicos no ensino superior</i> Rosana Durão Maria Isabel Orega Catherine Simonot	<i>Using an ESP course to improve students' language skills and to impact their employability. evidence from Babes–Bolyai University</i> Roxana–Maria Nistor
14.40-15.00		<i>Approaches to translanguaging in primary bilingual classrooms</i> Nayalin Pinho Feller	<i>A comunicação turística oficial em plataformas baseadas na web: um contexto real para uma aprendizagem plural no ensino de Língua Estrangeira</i> Anne Studer Cordélia Santiño Gorete Dinis Teresa Coelho	<i>Learning about the identity–related needs of L2 learners</i> Vander Tavares
15.00-15.30		Debate	Debate	Debate
15.30-15.45		Coffee break		
15.45-16:30		Plenary session 4 - room UP <i>The role of ESP in today's higher education</i> Inmaculada Fortanet–Gómez – Universitat Jaume I Chair: Margarida Coelho		
16.30-17.00		Closing session – room UP Manuel da Silva – ISCAP / ReCLes.pt Cristina Firmino – Universidade do Algarve		

Poster: *Les difficultés en expression orale chez les hellénophones grecs* - Stamatina–Ioanna Chatzikoutsou

Venue

School of Education and Communication | Escola Superior de Educação e Comunicação (no. 6 on the map)

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